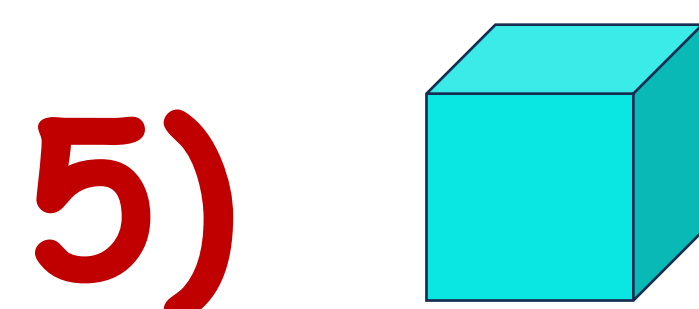
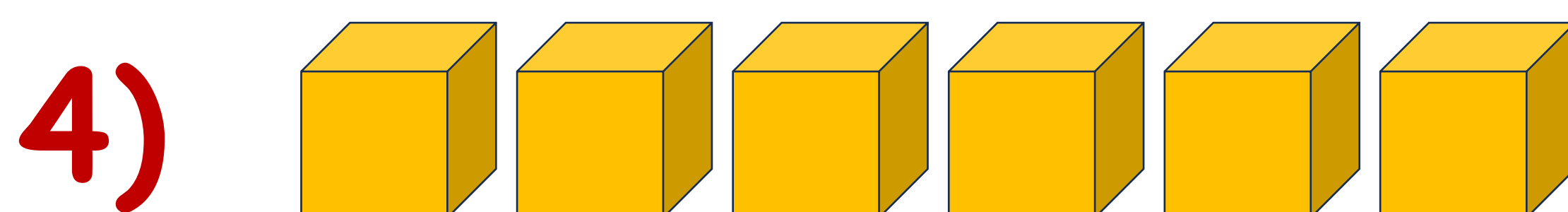
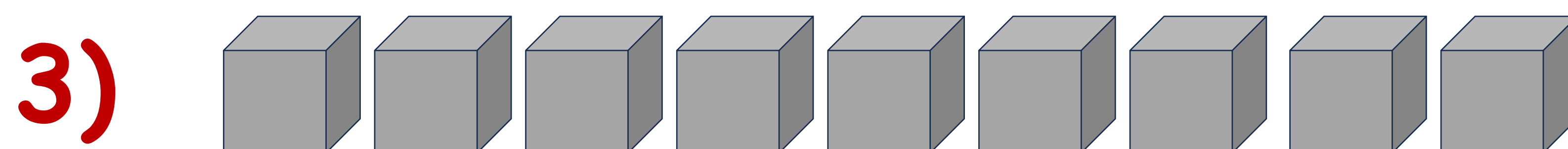
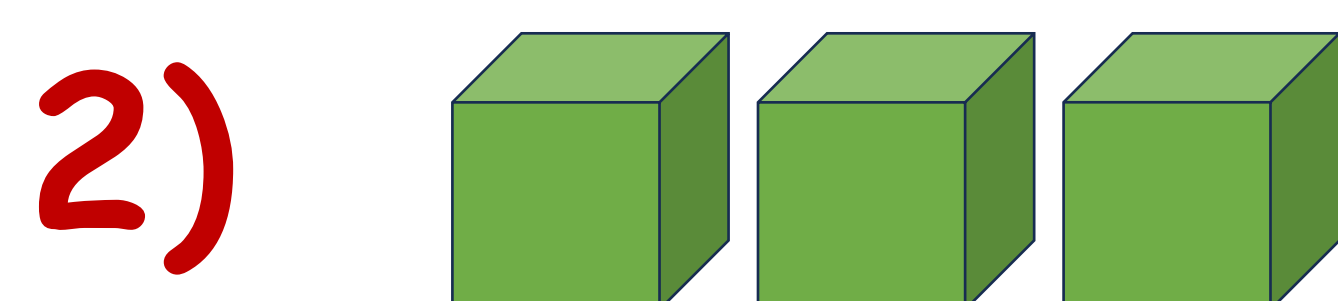
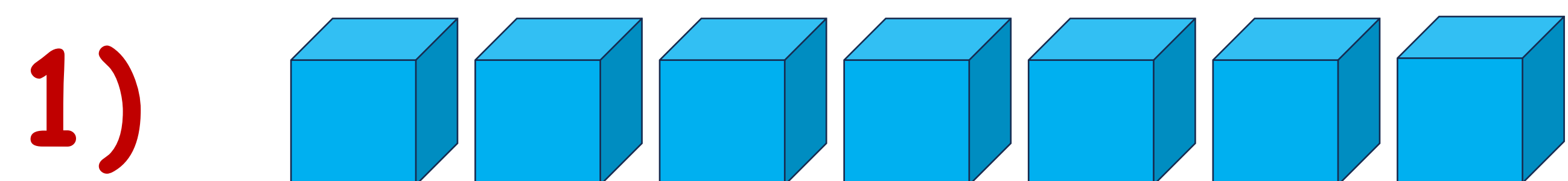


# PLACE VALUE

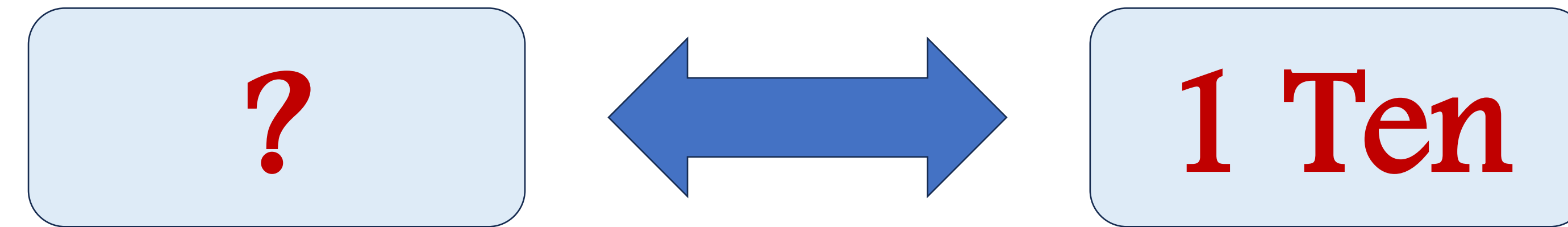
## ONES AND TENS



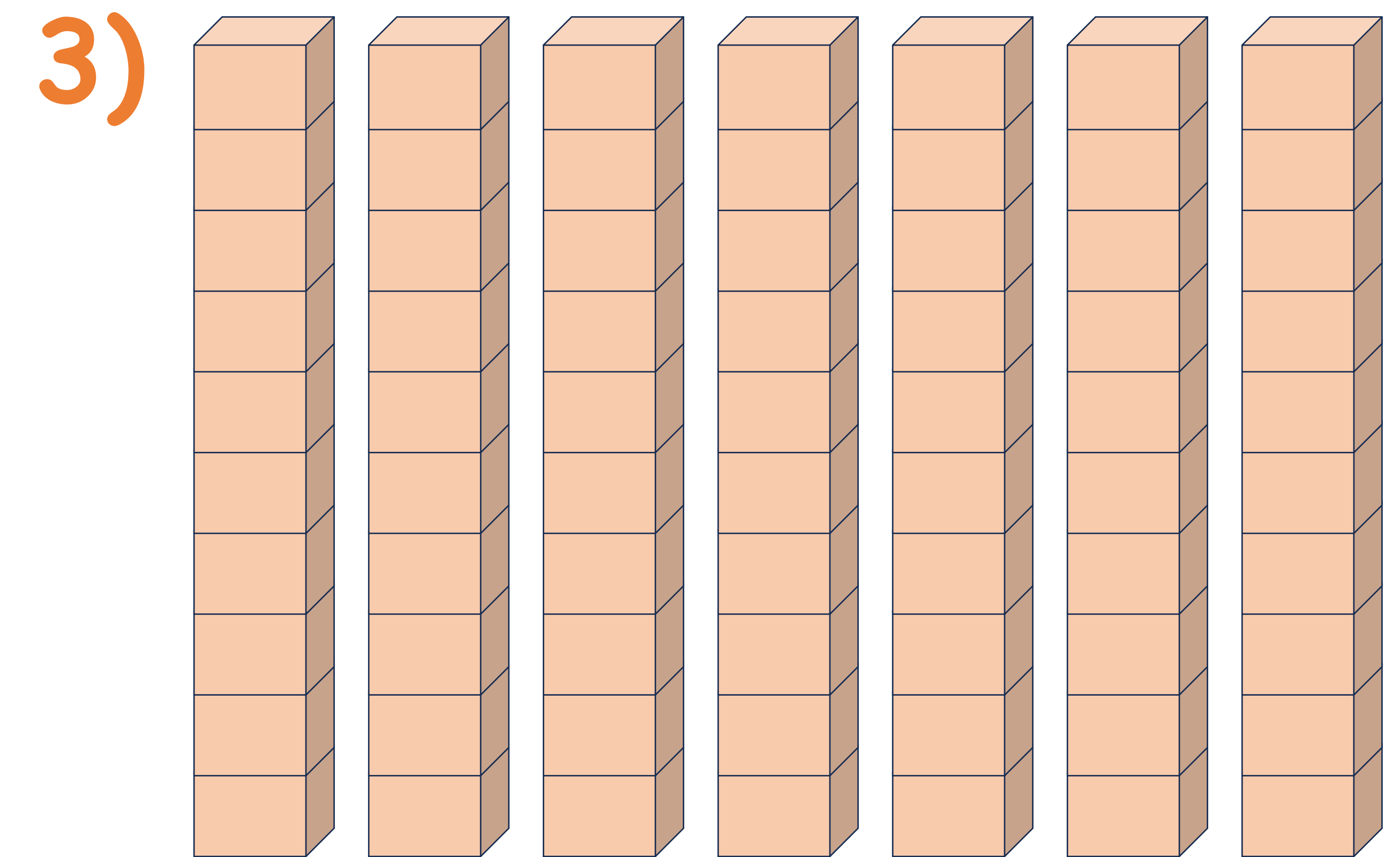
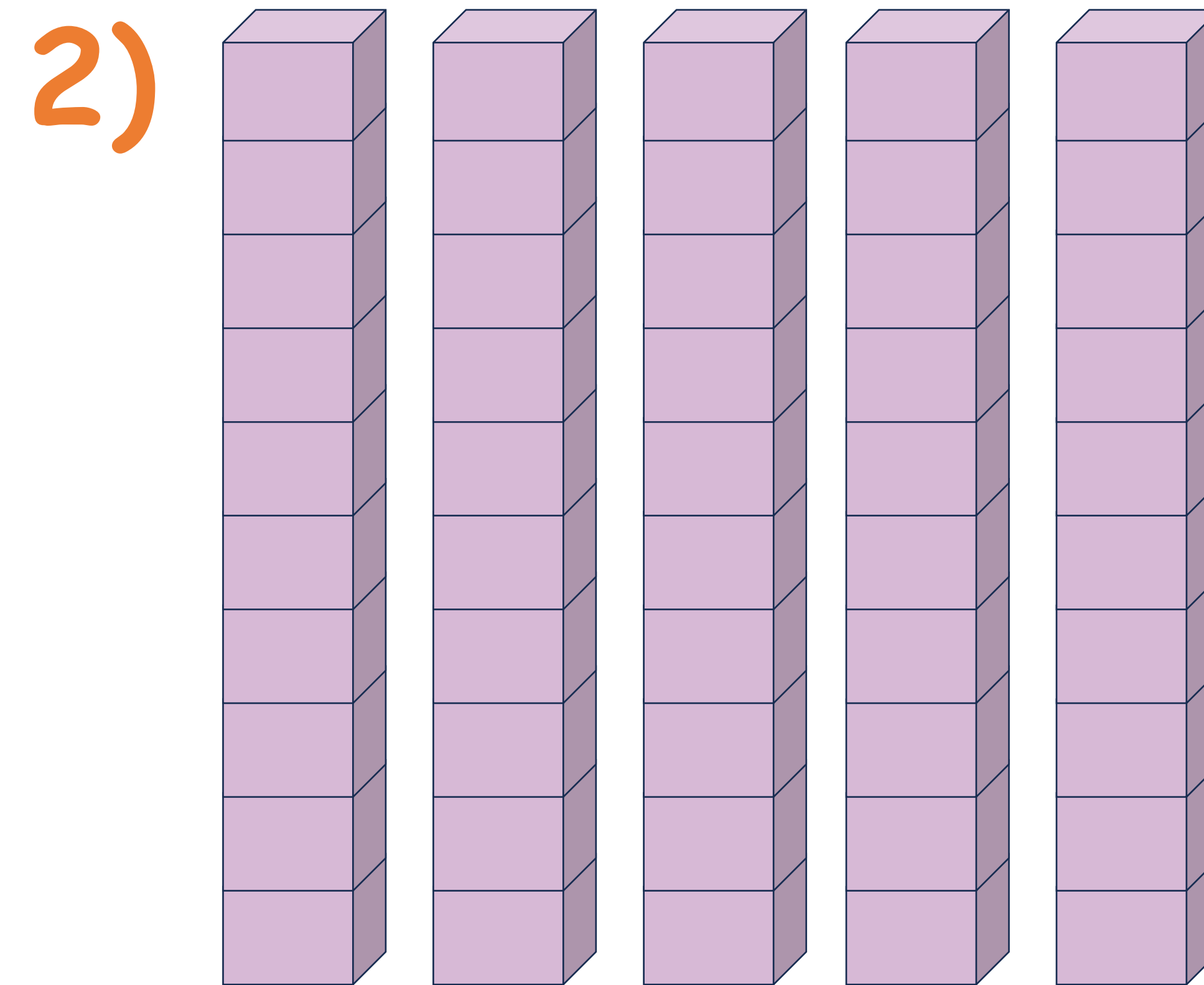
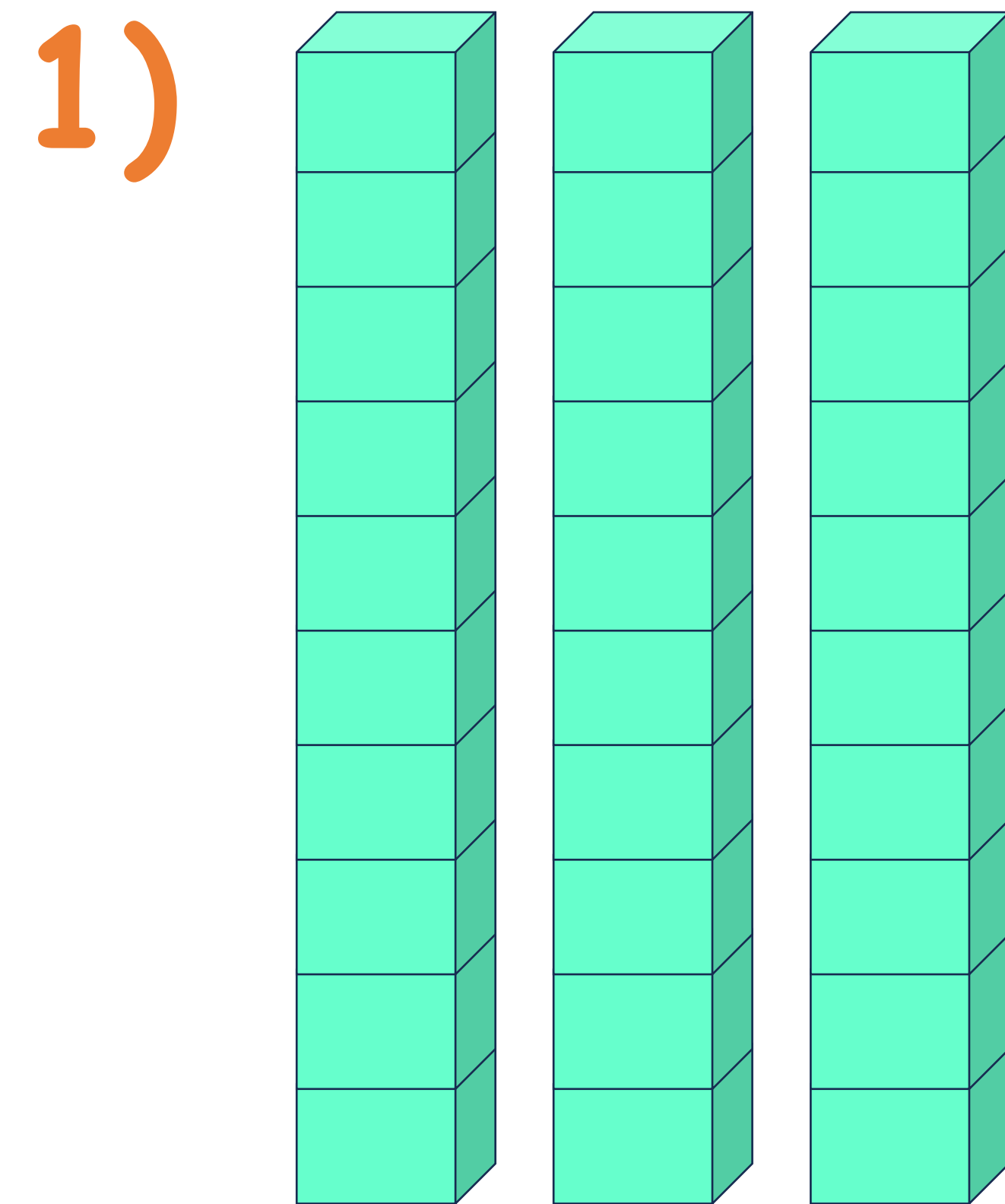
# How many ones are here?



# How many ones can make a ten?

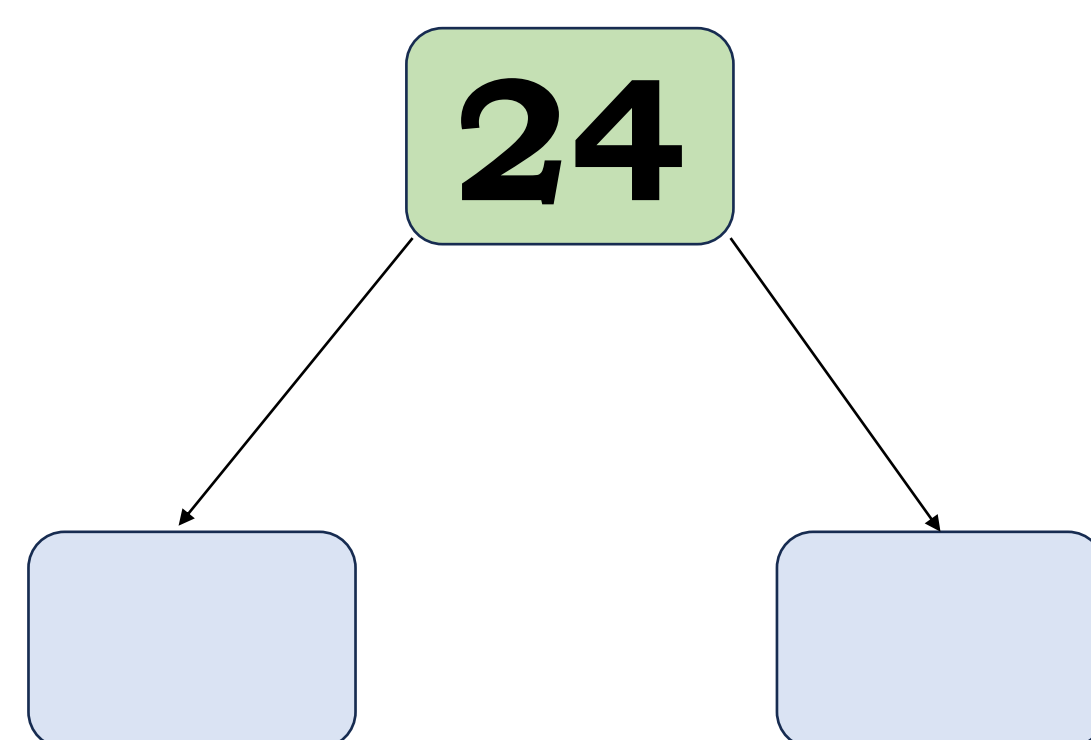


## How many tens are here?

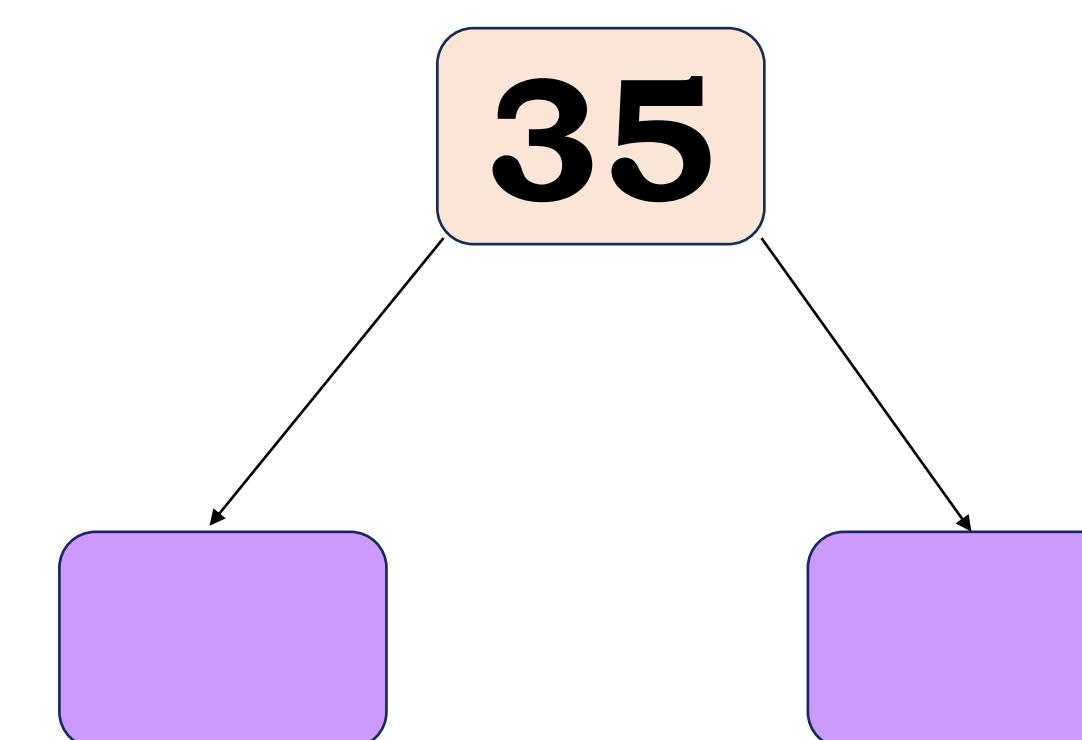


# How to split the numbers into ones and tens?

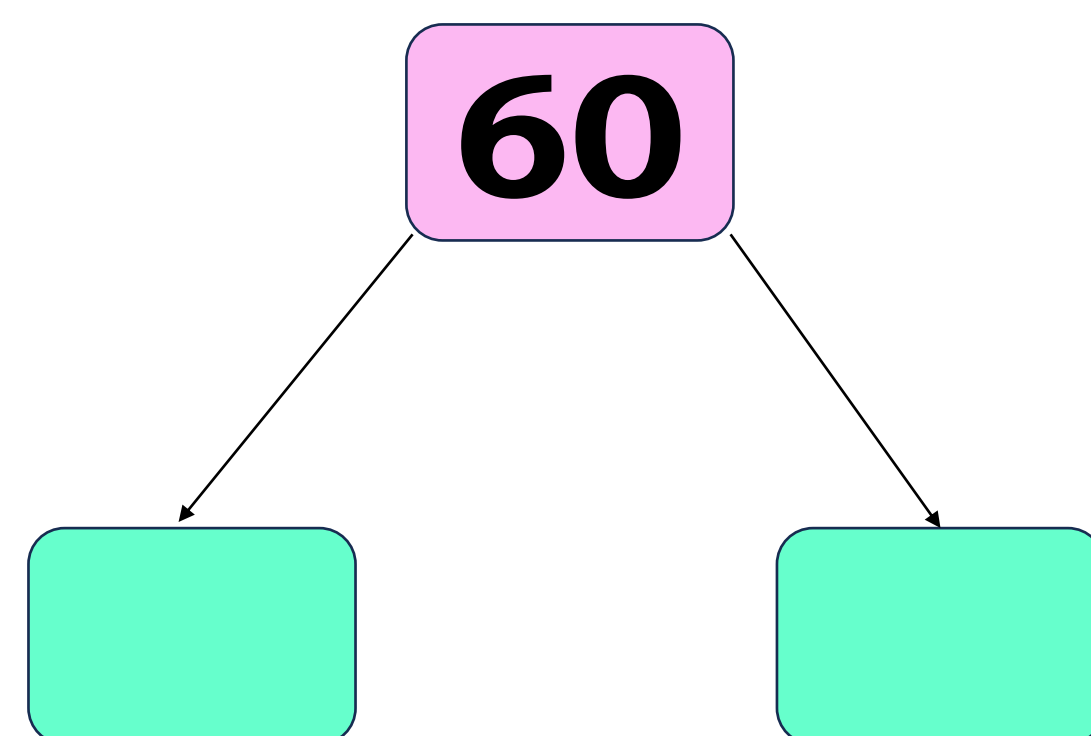
1) 24



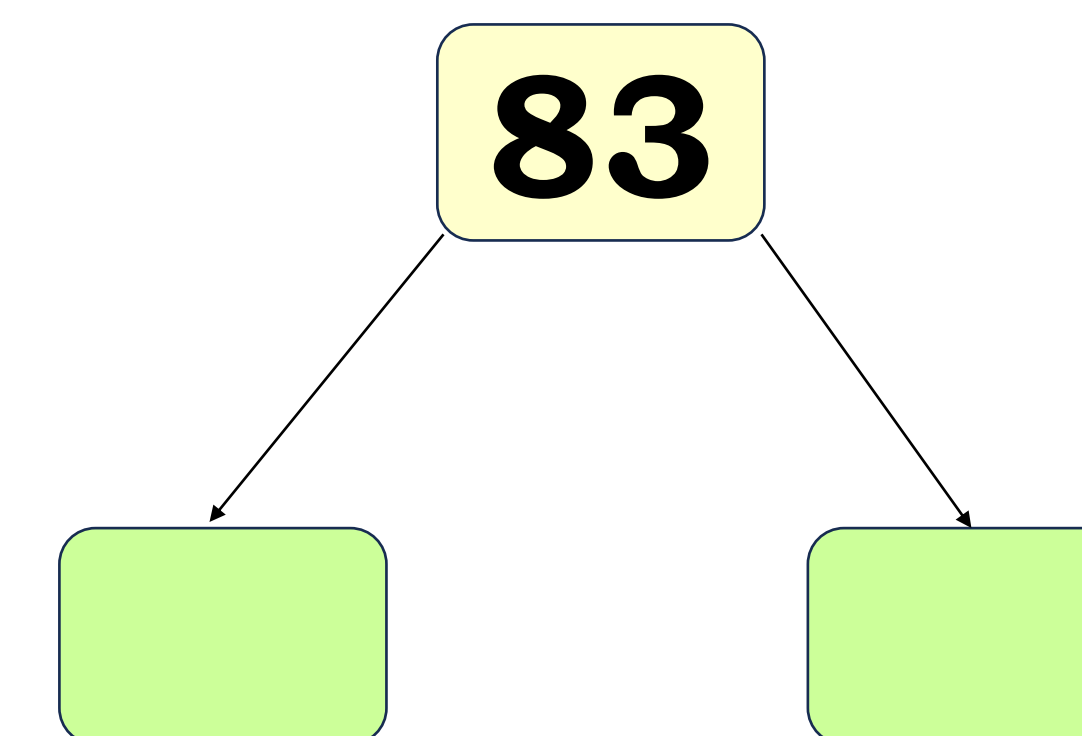
2) 35



3) 60

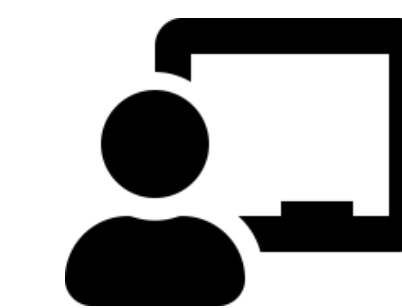


4) 83

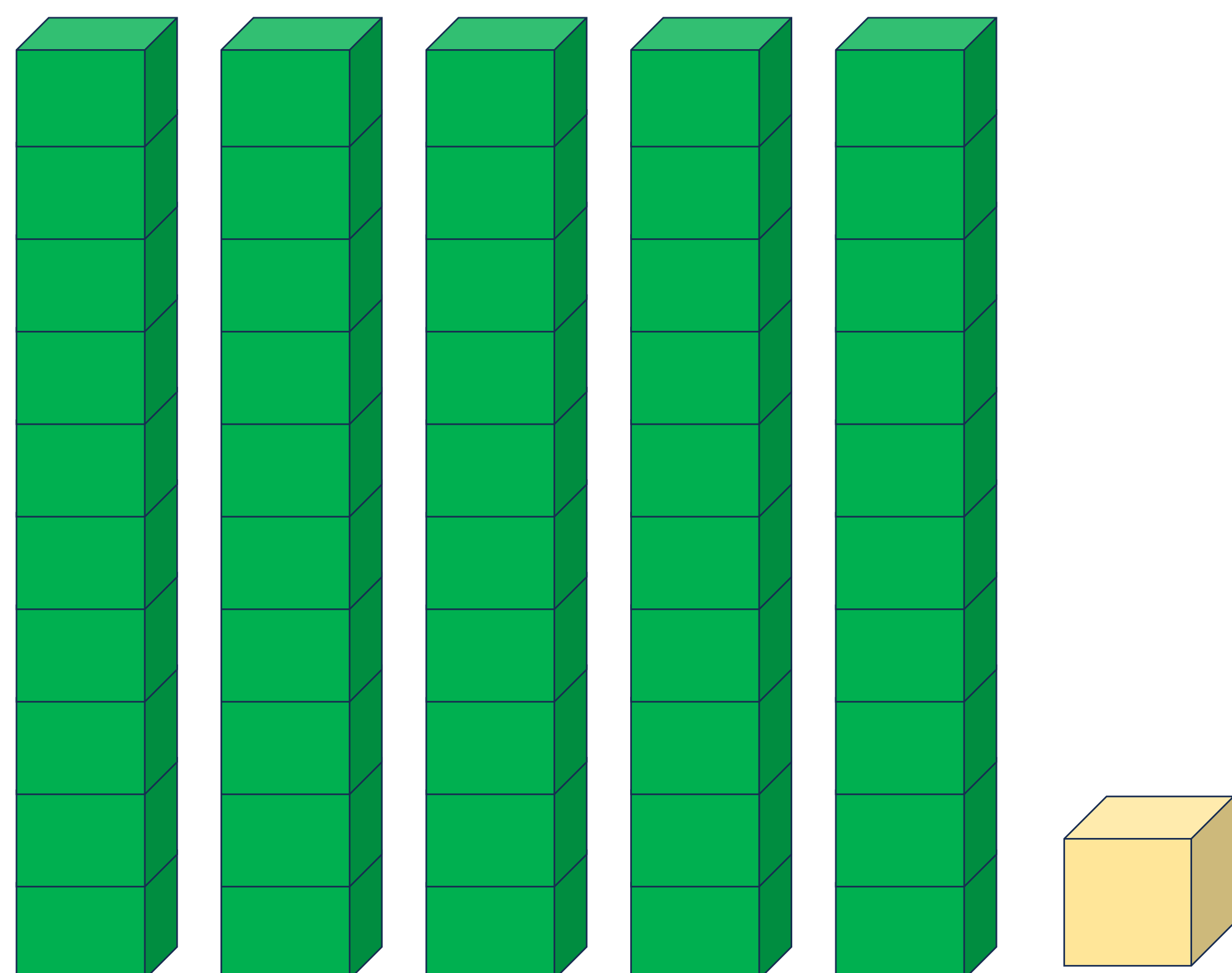




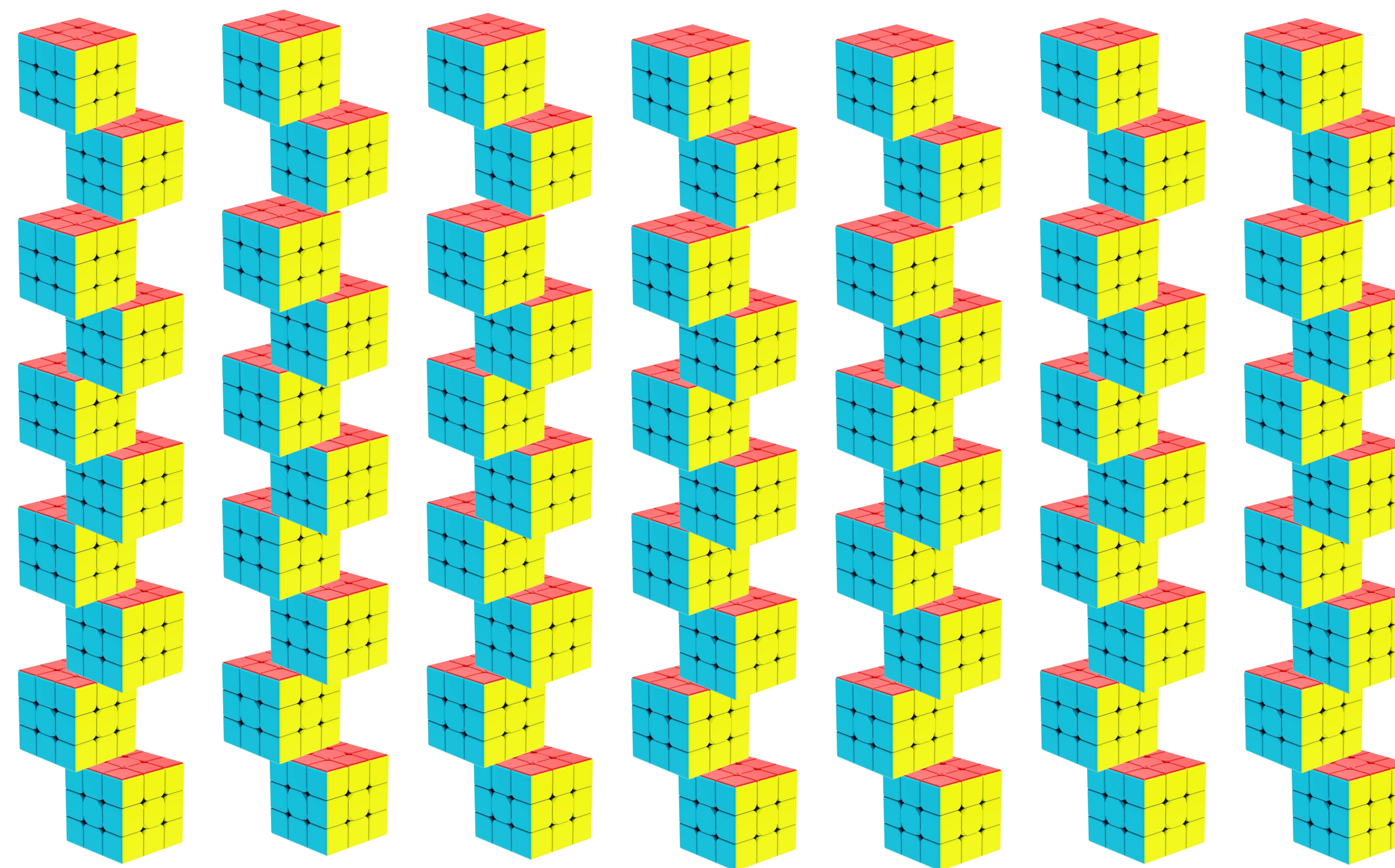
## Practice Questions



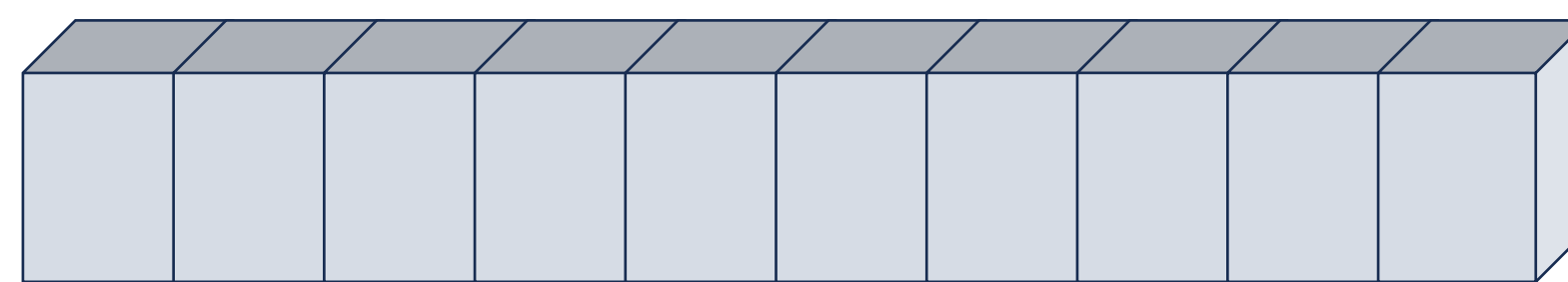
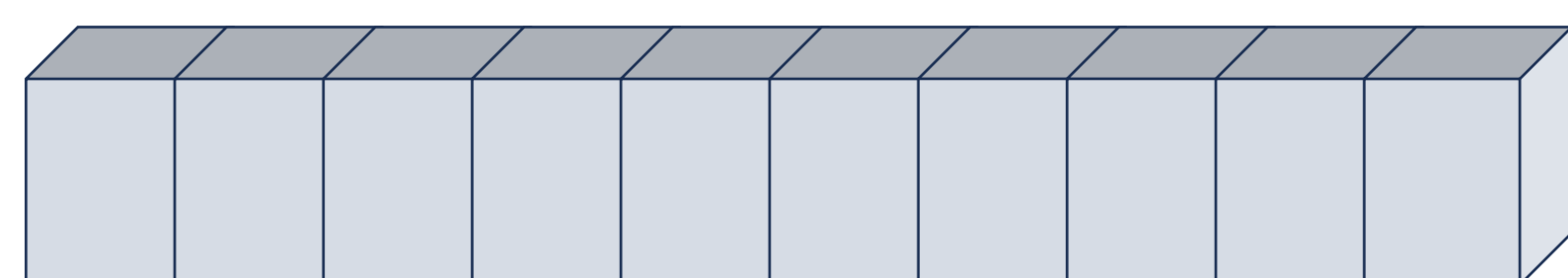
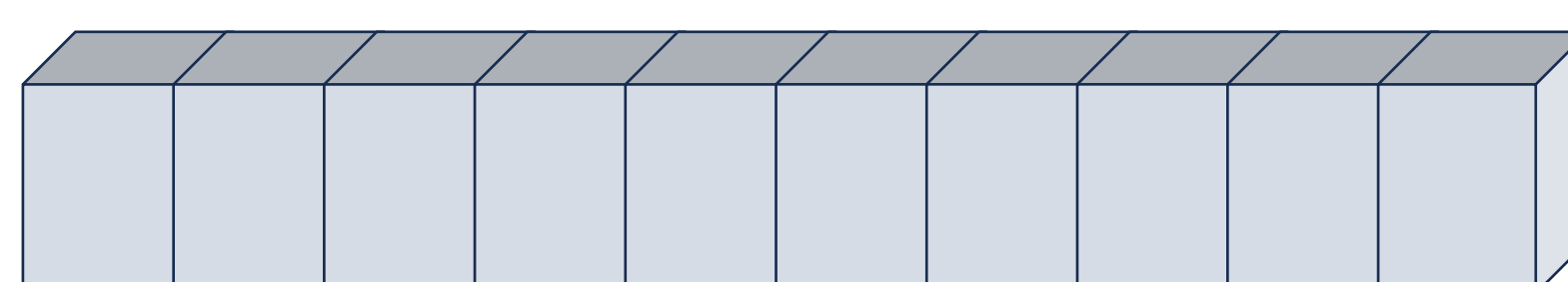
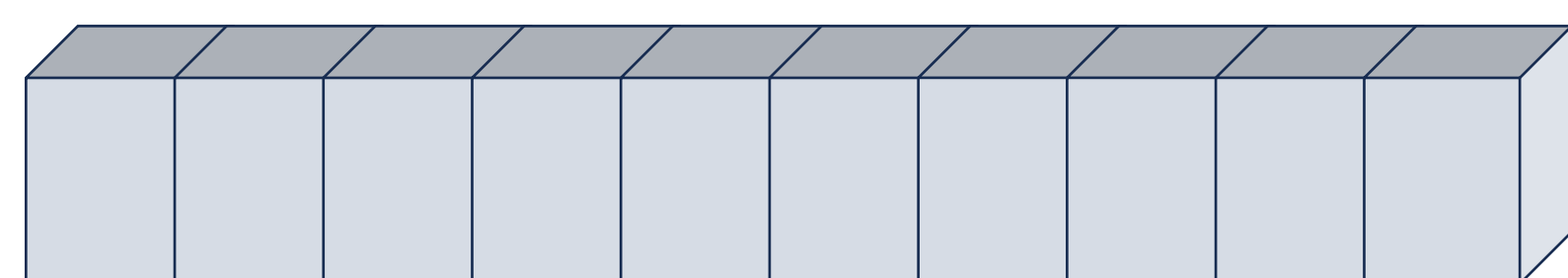
Count the total number of blocks and find how many tens and ones are present?



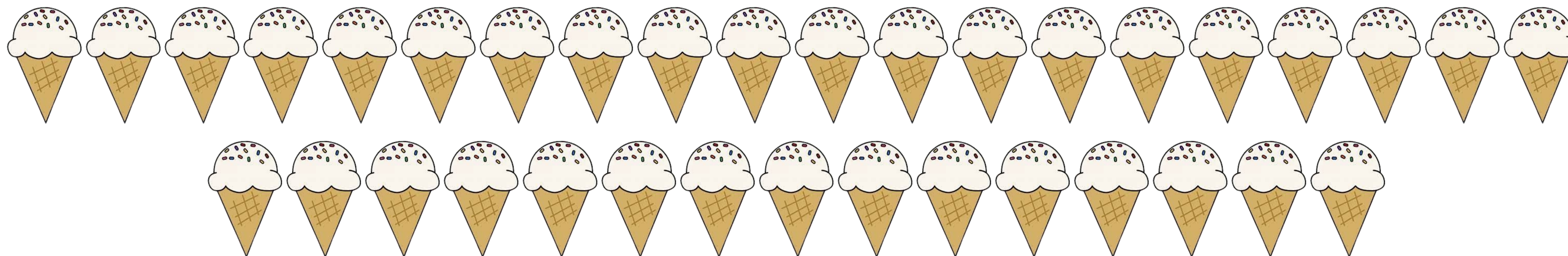
2) Find the number of cubes and also how many tens and ones there?



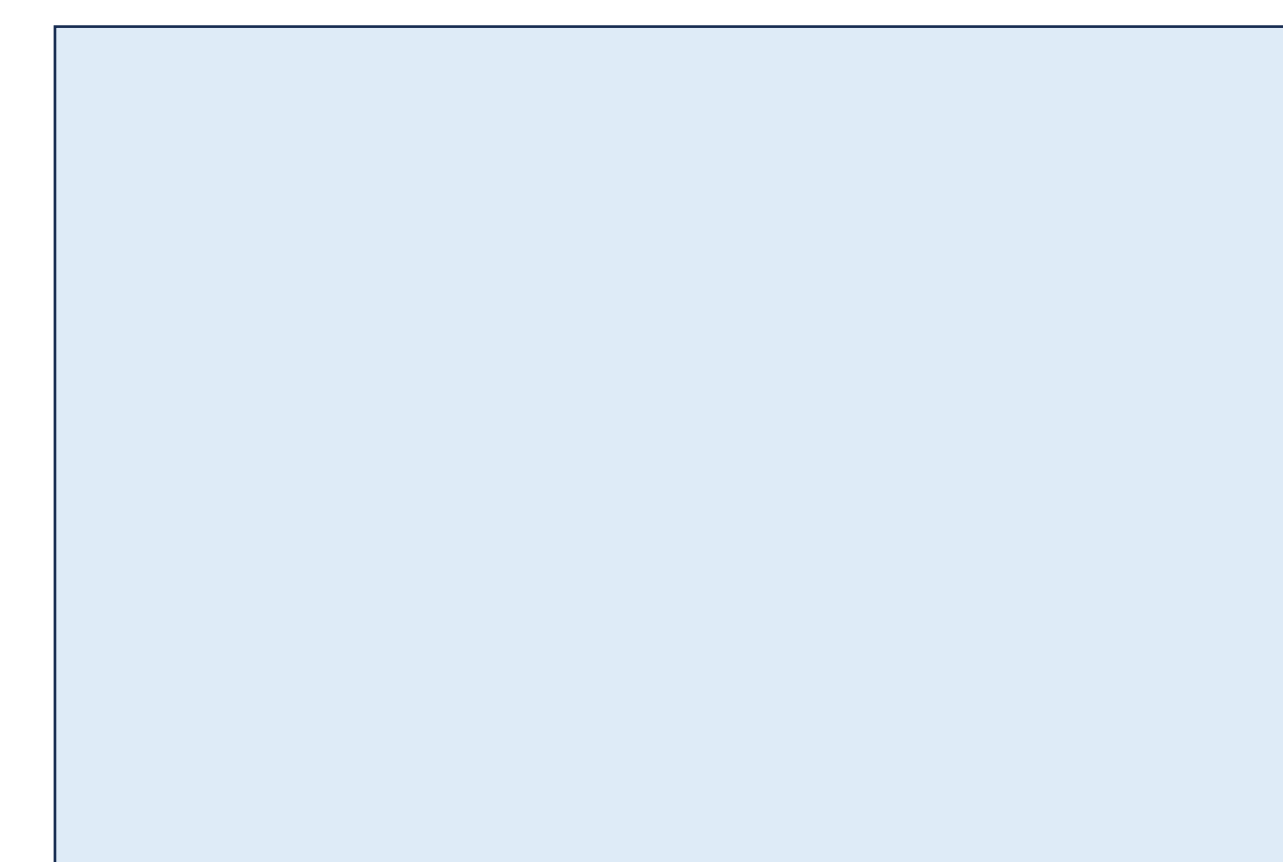
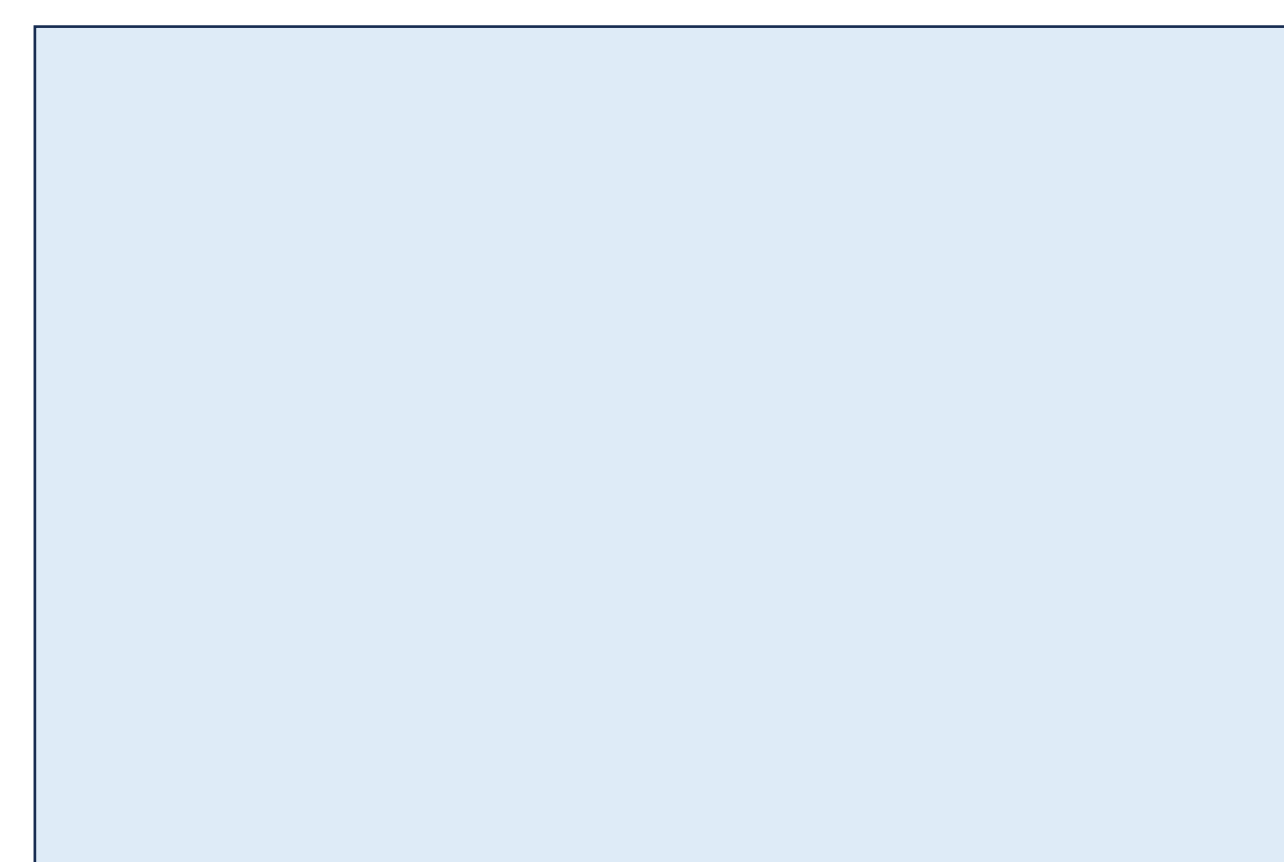
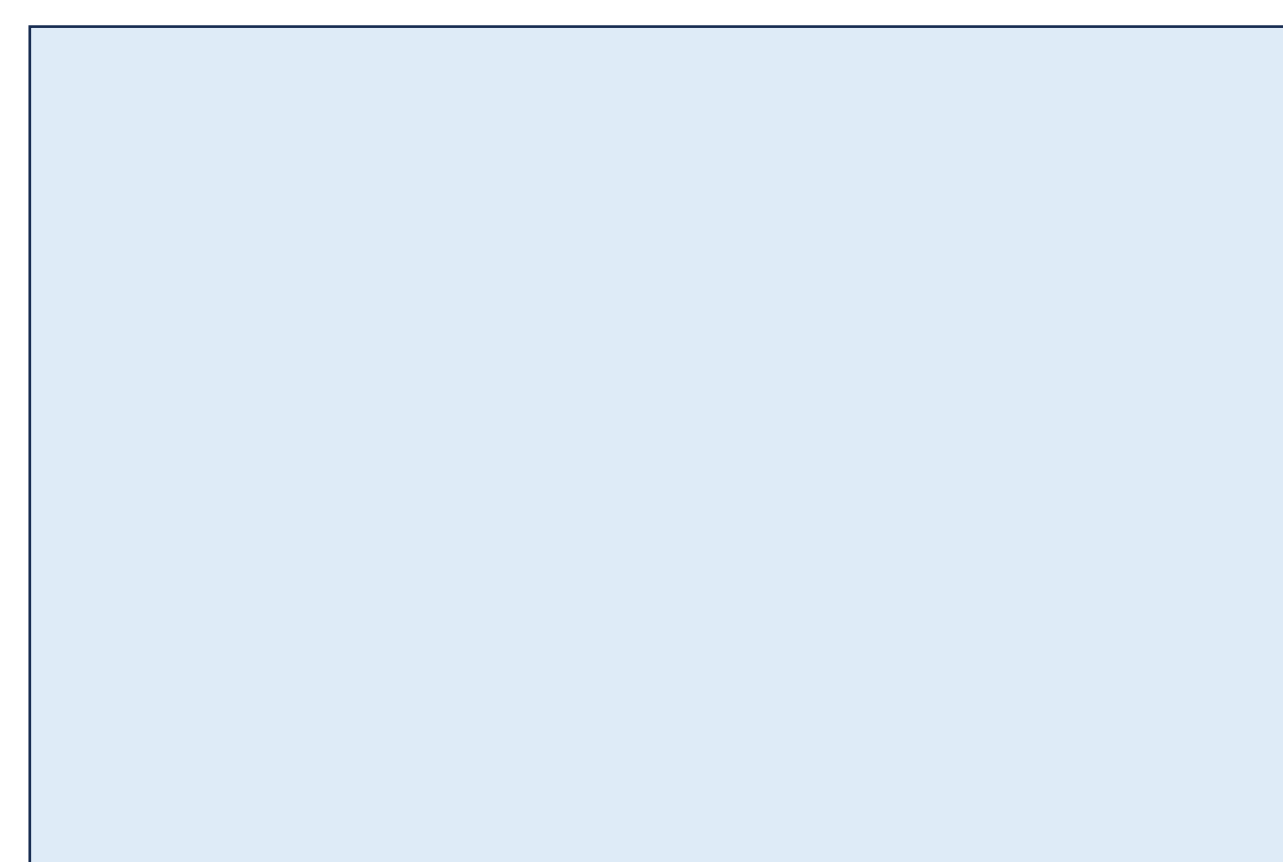
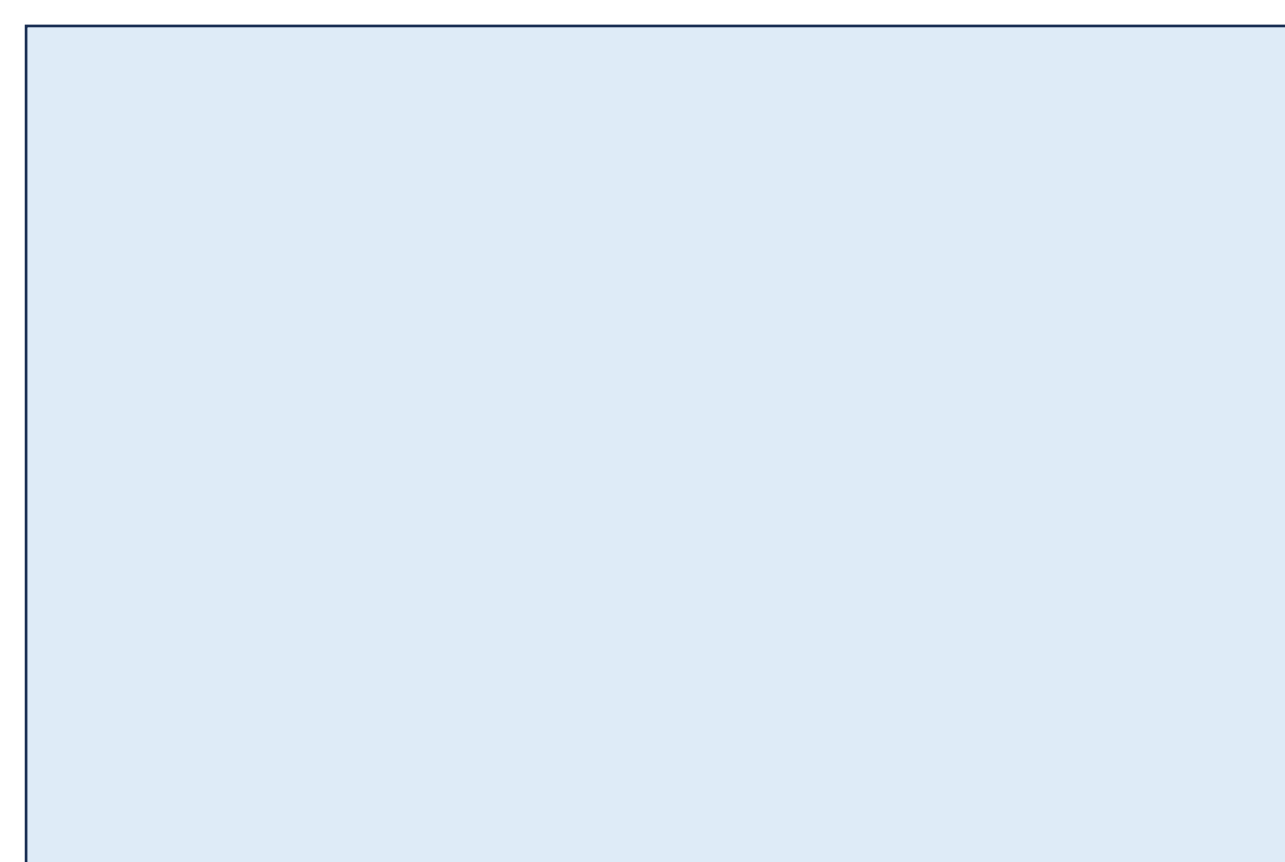
Determine the total number of blocks and identify how many tens and ones are there?.



We have 35 ice creams.

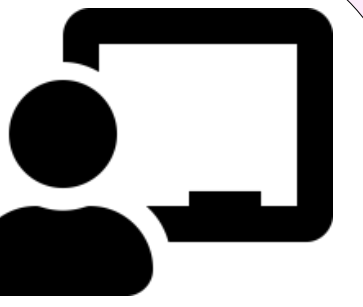


Put the ice creams into the boxes (10 ice cream per box). And find how many tens and ones?

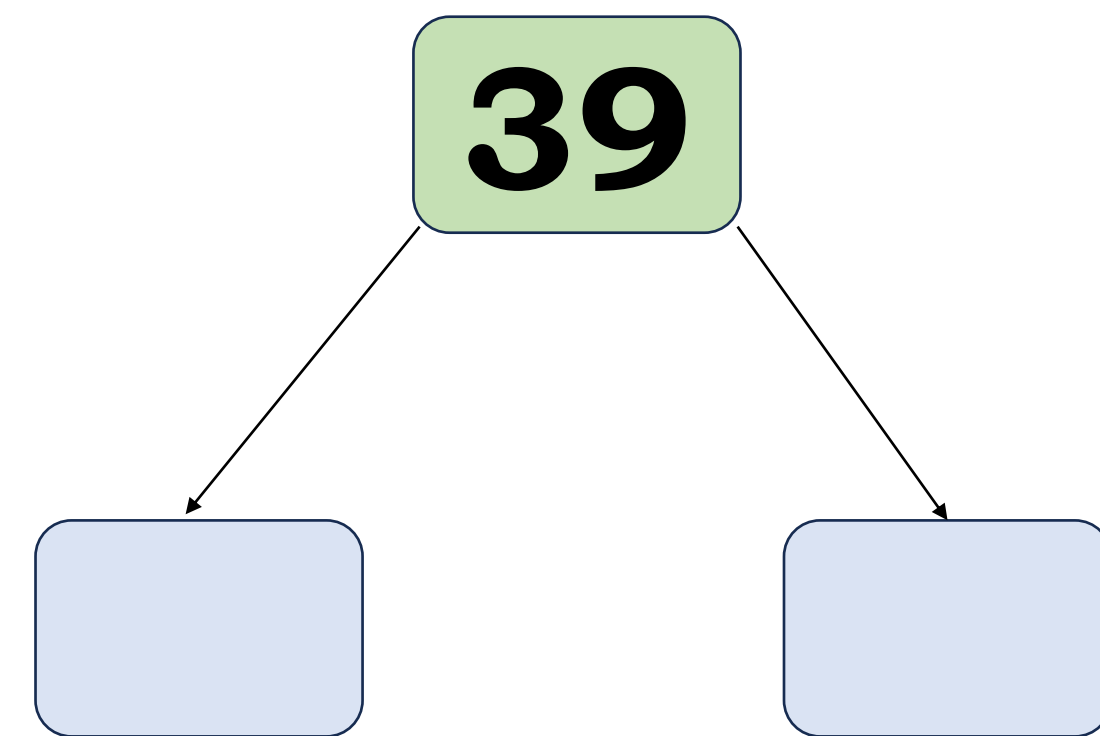


Tens	Ones
?	?

# How many Tens and ones are there?



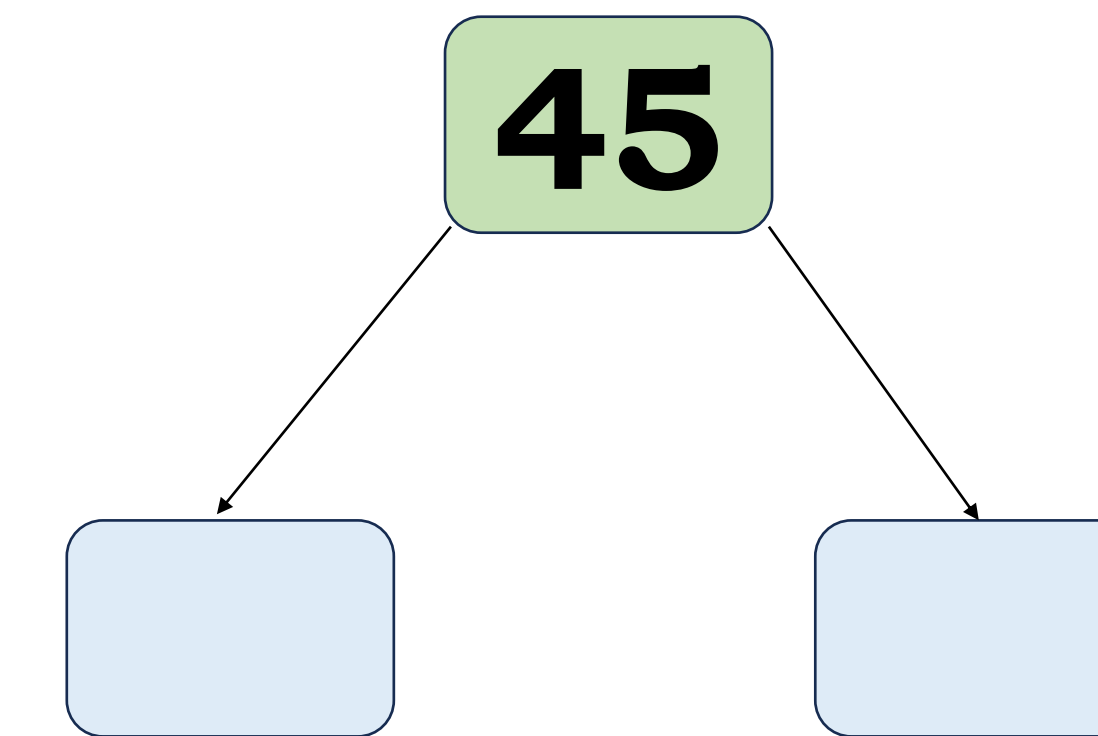
1) 39



Tens	Ones

In 39, there are \_\_\_ tens and \_\_\_ ones.

2) 45

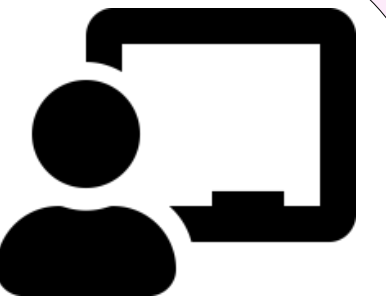


Tens	Ones

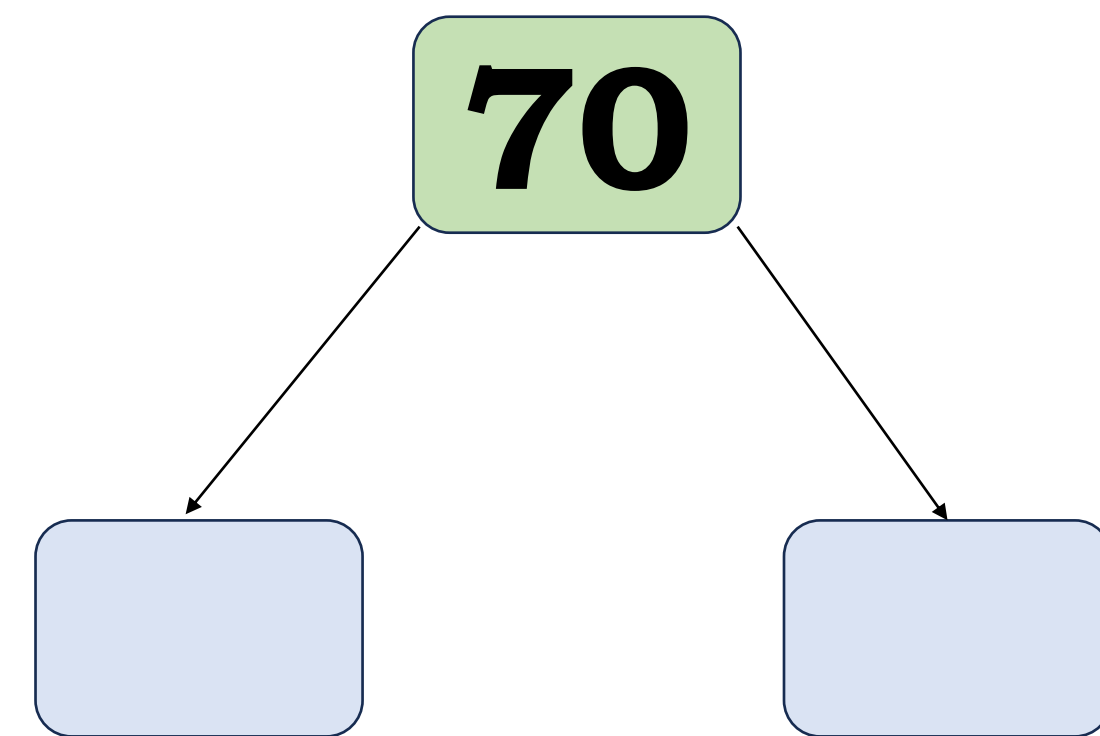
In 45, there are \_\_\_ tens and \_\_\_ ones.



# How many Tens and ones are there?



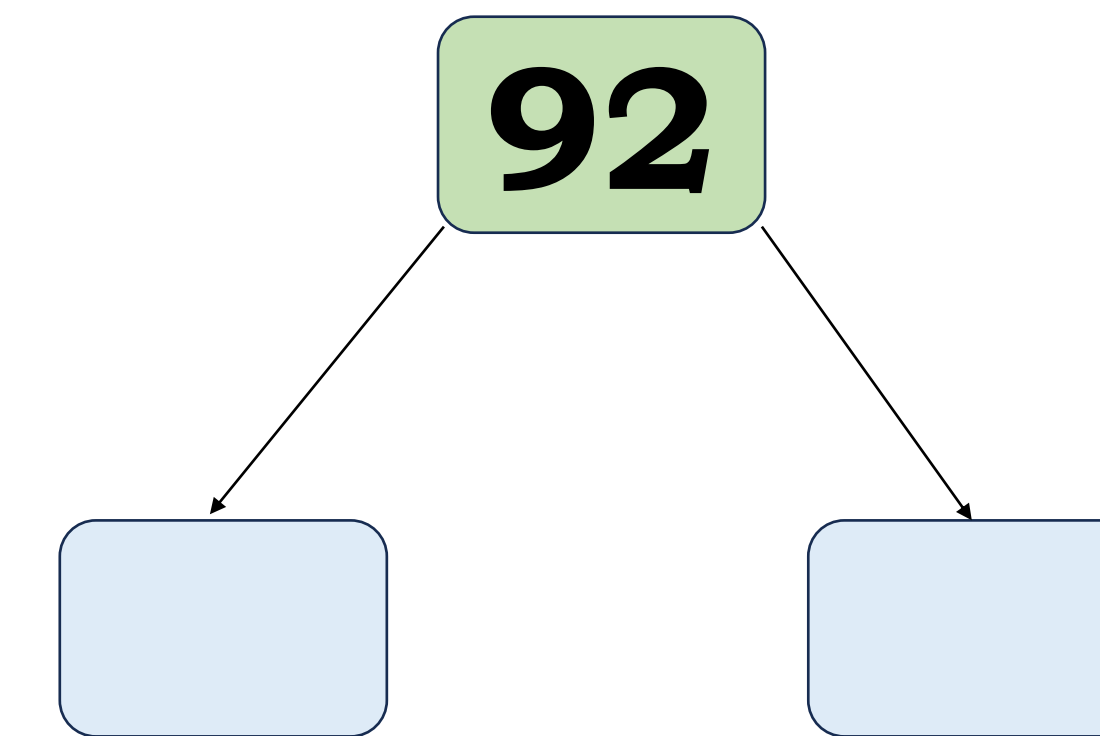
3) 70



Tens	Ones

In 70, there are \_\_\_ tens and \_\_\_ one.

4) 92



Tens	Ones

In 92, there are \_\_\_ tens and \_\_\_ ones.





## How many Tens and ones are there?

- 1)  =  Tens  Ones
- 2)  =  Tens  Ones
- 3)  =  Tens  Ones
- 4)  =  Tens  Ones
- 5)  =  Tens  Ones
- 6)  =  Tens  Ones

## How many Tens and ones are there?

- 1) 70 Tens 8 Ones =
- 2) 20 Tens 0 Ones =
- 3) 10 Tens 5 Ones =
- 4) 0 Tens 2 Ones =
- 5) 80 Tens 7 Ones =
- 6) 50 Tens 9 Ones =